

Author's Purpose, Perspective, Bias, Tone

Sample "We Do Activities"

1. Show students an editorial cartoon about a topic with which they have some familiarity. Working as a whole class, lead the students through the use of the WHY strategy.
2. Give students a short article or poem. As you conduct a shared reading of the passage, ask students to look for words, phrases, or sentences that indicate the author's perspective, tone, or bias. (This is an adaptation of the Text Rendering Strategy). Continue to model your thinking, and ask students to share their thinking.
3. Give students a short article or poem. As you conduct a shared reading of the passage, ask students to practice the QtA strategy by writing their own questions in the margins. Students should start with the question stems that have been provided.
4. Share 2 editorial cartoons or two short passages that demonstrate different perspectives on the same issue, Lead the students through the use of the WHY strategy to compare/contrast these perspectives.